

**RECAP OF DAY-1 WACP
TOT GRANTS WRITING
WORKSHOP**

Introductory Activities of the Day

- Short meditation was observed at 9:30am.
- Opening remarks by the vice president Nigeria.
- House keeping rules and security tips by our host.
- Self introduction by all.
- Presentation of each faculty lead by the Chief facilitator.

Overview of the TOT workshop

- Presented by Dr. BSC Uzochukwu
- Research grant committee objectives were read out.
- SWOT analysis was presented
- Implementation plan was presented
- Objectives of the ToT workshop
- Expected outcomes were set

Importance of grants writing

- Presented by Dr. BSC Uzochukwu
- Explained the practice of grants writing and what it was about.
- The need to choose appropriate type of proposal
- How to go about writing the proposal
- Importance of grants writing:
 - Non-profit
 - Economic gains

Preparing to apply for a grant: Searching for funding opportunities

- Presented by Dr. Oliver Ezechi, showing how to search for grants and the need to be organized.
- Emphasized the need to write the proposals early, share with both local and international partners to receive input and early submission.
- A summary of the funding organizations showed NIH as the highest.
- The need to know exactly what you need and the organization goals.
- Presented a grants planning tool and the necessary documentations needed as an individual or as an organization.
- Tips and sites for finding funding opportunities.
- Long term planning and publishing in areas of interest for visibility.

Preparing to apply for a grant: Team science, grant announcement and understanding the funders

- Presented by Dr. Obinna Oleribe.
- Showed the characteristics of a good grant application and what grant proposal must explain.
- Explained in detail, the phases of grants writing: Exploratory; Preparatory; development; review; submission.
- Presented the grants announcement process, from conception to auditing.
- Explained some misconceptions pertaining to grant awards.
- The need for team science and collaboration (having all the criteria met)
- How to manage a team.

Components of a typical grant application and developing the grant concept note

- Presented by Dr. Sola Ogunniyi.
- Presented the components of a grants application and the essential components of a grant proposal.
 - The need for a title to be SMART to attract reviewers attention.
 - To set SMART objectives and use the right key words.
 - The specific aims must itemize the research themes, have a realistic, time-bound measurable impact, include rationale and hypothesis to be tested.
- Explained the research process as activities meant to test a hypothesis
- The need to observe key ethical issues, have a timeline and realistic budget.
- For proposal writing, a team leader is needed, there should be creativity, to inspire, imaginative, have a vision, know about the topic and find what to stand you out from the crowd.
- Explained how to develop a concept note and gave tips on successful grants writing.

Questions, Answers and Discussion

- Mostly on how to get the necessary documentation, be strategic and position our organization for grants writing.
- Also the need for budget and some local organizations that award grants and if one can be a giver and seeker of grant.
- These were answered by all the facilitators.

Presentation by Fidson

- Introduction of team mates by the MD.
- Presentation of an antihypertensive: ASOMEX
- Questions and clarification about the drug and the need to partner with WACP in their future research agenda.

Types of Grants: National Institutes of Health/ Medical Research Council/ European and Developing Countries Clinical Trials Partnership

- Presented by Dr. Oliver Ezechi.
- Presented the types of grants:
 - The NIH grants: Their funding opportunity announcement, types, use of codes and the explanation of the codes- R series, P series, etc
 - EDCTP calls
 - RIA grants
 - CSA grants
 - TMA grants
 - MRC grants
- The scientific areas they cover were highlighted.

Closing session

- Led by the lead facilitator .
- All wrote down in colour coded papers: what went well; what needs to be improved on; what to put a caution on and pasted them.
- All also submitted their names and areas of specialty.
- The day's session was closed by the lead facilitator at about 5pm.